

**Placement Advising for Student Success (PASS) with updates from Testing and Placement Center
College Council Meeting
May 5, 2017**

Overview: What is PASS?

Placement Advising for Student Success (PASS). PASS advisors work with students to guide placement into the highest-level math and writing courses in which they are likely to succeed with appropriate support. PASS placements use student input and multiple other measures, rather than a single test score, to promote the student's choice in determining their best path at Clackamas Community College.

Placement Advising Coordinator Position

The PASS Program filled the coordinator position in October. Beth Wicklund, Placement Advising Coordinator, is located in the Testing Placement Center. She can be reached at extension x6294 or at beth.wicklund@clackamas.edu. She is learning and assessing the processes and systems in place, as well as working on training programs to build on the success and integrity of the process used by the PASS Faculty, Advising and Career Coaches, Testing Center, Welcome Center, ABS and GED PASS advisors.

PASS Faculty working with Placement Advising Coordinator

The PASS faculty, Amanda Coffey (Writing PASS Advisor) and Kurt Lewandowski (Math PASS Advisor) are co-located in the placement office with the Placement Advising Coordinator for weekly office hours. They have been meeting with students for placement advising, providing input on new PASS tools for other PASS advisors, and they have been working with Ric Jenkerson on the assessment of the Accuplacer placement test and the Accuplacer Next Generation test. Amanda and Kurt have been "testing" these tests in order to determine the accuracy of the math, writing, and reading placement test and correlating these scores to the current math and writing courses offered at CCC.

Beth Wicklund, Placement Advising Coordinator, x6294, RR140, beth.wicklund@clackamas.edu

- PASS contact for students: pass@clackamas.edu , x6062
- Note: Beth monitors PASS emails and phone messages, which are forwarded to Kurt and/or Amanda for more complex placement scenarios.

PASS Intersections with Service Areas

In addition to the Testing Center and Advising staff, Welcome Center, Workforce, Adult Basic Skills, Educational Partnerships office, and the staff at Harmony & Wilsonville have joined the conversations about placement using multiple measures. Intersections of their work continue to inform program development. Examples of these intersections include:

- College and Career Readiness – (Working with high school partners to increase college and career readiness skills, building awareness of PASS program, supporting successful transitions to CCC, and increasing student retention and completion goals with development of referral process.)
- Getting Started Process –(Working with Enrollment Services, Welcome Center, and Educational Partnerships office, while updating testing and placement assessment info on website/schedule/catalog.)
- IR/IT Colleague; SISTERRS & student types—(Identifying key data points for placement collected through the application process.)
- Self Service/Student Planning Implementation—(Preparation for the enforcement of prerequisites for math & writing courses for summer registration.)

PASS Data Analysis for Continuous Program Improvement

The PASS program has been collecting data for over two years. The first year sample included 135 students. Stefan Baratto has worked with the Institutional Research office to establish the foundation for continuous data collection in the Developmental Ed. redesign effort at CCC. Over 700 students will be included in the second year data analysis for PASS; we expect results to be similar to that of year one:

- Overall, students placed through the PASS program “saved” 2.20 terms of math classes compared to students placed by traditional means and performed just as well.
- Overall, students placed through the PASS program “saved” 0.57 terms of writing classes compared to students placed by traditional means and performed just as well. (*Note: fewer placement levels; results are just as significant.*)

As we continue to scale the PASS program so that a majority of incoming students are placed using multiple measures, the placement process continues to improve. **The student’s goal is prioritized in the placement process, which has created a systemic change to entry and advising processes.** The PASS program is committed to building connections to academic and non-academic student supports by strengthening the referral process to DRC, ESL, GED, Skills Development, VET Center, Math Lab, Writing Center, FAFSA, as well as the Welcome Center and New Student Advising.

Testing Center Updates:

ACCUPLACER

As of November 1st of 2016, the college began exclusively offering ACCUPLACER tests as the new standardized placement test option. The COMPASS test was discontinued while 95% of Oregon community colleges agreed to use ACCUPLACER for improving the student experience among Oregon community colleges. The Testing Center staff works closely with PASS faculty and the new Placement Advising Coordinator to determine cut scores and further integration with use of multiple measures.

Clackamas Community College is at the forefront of using multiple measures for placement; additionally, CCC is the first in the state to offer ACCUPLACER Next Generation (NG). After PASS faculty compared ACCUPLACER Classic to NG, they were convinced multiple measures had the potential to be more accurate and NG was an improvement if a standardized test remained among the multiple measures. With PASS faculty expertise and a pioneer spirit, the Testing Center choice to remain on the forefront of placement using multiple measures in Oregon; we believe it was the right decision. If you have questions, please contact Ric Jenkerson ricj@clackamas.edu x3372 in Testing Center office (RR136).

UPDATED TESTING PROCTOR FORM

The testing proctor form was recently updated to provide clearer guidelines for instructors and students. This updated version is now offered in fillable format and can be found online at <https://www.clackamas.edu/uploadedFiles/Departments/Testing/Content/ProctorSheet.pdf>. Our goal is to incorporate this form submission process into the new website.

POLICIES & PROCEDURES

The National College Testing Association (NCTA) is “dedicated to the promotion of professionalism and quality in the administration of testing services and programs, including issues relating to test administration, test accessibility, test development, test scoring, and assessment” (<http://www.ncta-testing.org/>). The CCC Testing Center serves both on-campus and off-campus customers and has a rigorous certification process for providing nationally recognized tests and certifications, such as NCRC, GED, and Pesticide Application. Our office will be reviewing, revising and updating policies and procedures during the next two years in order to show that it is meeting the criteria to be certified as a test center aligned with NCTA professional standards and guidelines.

Remodel:

The Testing Center has undergone several changes in the past few months. With the addition of a full-time PASS Advising Coordinator and two PASS faculty, it was necessary to reconfigure the office, which was a goal for many years as we wanted to provide a more welcoming and reduced stress environment that still maintained the integrity needed for an official testing site. The removal of a wall created one large L-shaped office, which is now being referred to as the **Placement Office** (AKA: PASS Office). This office allows both faculty and the Coordinator space to meet with students when assisting with placements.

In the main area of the Testing Center, the layout of the welcome experience has been modified for a reduced stress environment. The check-in desk moved to provide more immediate attention upon entry; Lockers, cubbies and seating moved to the center and sides of the seating area; and the full-time staff continue to support daily operations with presence in their original locations. With newly painted walls, accent lighting and live plants, we feel we have achieved an overall feng-shui that is more welcoming and stress reducing. We would like to have inspirational artwork and more comfortable seating as well as new paint in the testing rooms; please drop by to check us out and contribute your ideas for our phase two. The vision was to create a calmer, accessible and inviting testing experience for students and staff while eliminating the “DMV flare”. We are so close to achieving our goal!